



TEACHING RESOURCES IN ENGLISH LANGUAGE CLASSROOM

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Abstract

English is one of the dynamic languages in the world. English is the global language. Because of its flexibility, fluidity, adaptability and unique hybrid quality, English has acquired a prominent position in India. It is not only a language of international corporate sector but also of the cyber world that is playing a significant role in making communication highly effective. That's why, critical selection and creative implementation of English Language Teaching is the need of the hour. The role that a teacher plays in the lives of students and the teachers' potential to improve the quality of life for students cannot be underestimated. With the virtual universe invading the language classroom, as well as teacher devising materials from diverse sources, Language classes will no longer be mere chalk and talk sessions with the teacher dominating. The language teachers should use all the innovative techniques and resources to make class fruitful, interesting, knowledgeable and lively. As a facilitator and motivator, the language teacher should change their approaches to teaching and learning and provide more appropriate opportunities for their students to be active participants rather than passive recipients.

Globalization, Competition and the revolution of information technology have changed the face of higher education dramatically. Its the need of hour to have a fresh look at the entire educational system worldwide. New zones other than technology, medical sciences, pure sciences have to be identified. I wish to state that English Education could be the next great thrust area in which India could excel and can become a major player in the poor and developing countries.

English is dominant language it is evolving and changing all the time in response to the needs of people who are using it. It is as if English is, to borrow the title from US News and world report (Feb 18,1985), "Out to conquer the world. It has become necessary for most countries today to teach English as one of the compulsory subject at the school level besides the mother tongue. In the

globalized world, the communication revolution has endowed English language with its eminence that has eclipsed other languages with time. English language has won buildup through world.

However, the teaching of English language in Indian classroom is still a challenging as well as herculean task. A proficient faculty, the very essence of quality instruction in any field of education is the greatest weakness that lies with regard to teaching and leaning English. There is no uniform methodology to train the English teachers. The syllabus designed in Indian context does not at all cater to the need of the students. Lack of workshops, laboratories, modern infrastructure poses yet another obstacle in the teaching and learning process. One of the most challenging task faced by the teacher in Indian English language classroom is to bridge the gap between the corpora of linguistic

objectives posed by the curriculum and the inadequate grasp of language structures and functions displayed by the students. The teacher should assess the language needs of the students and lay down certain objectives; as a task designer, the teacher should undertake action research in the classroom, devising multiple tasks and activities to strengthen the skills involved in language use. As a motivator, an English language teacher should make language learning a vitalizing experience and curriculum development an achievable reality. For achieving success and reaching at the desired destination, the English language teacher should use a number of teaching resources and technologies which are as follows-

1. Authentic Texts-

Text books are undoubtedly helpful in a language programme as they help to standardize instruction, provide a range of learning resources and also act as instruction manuals for newly appointed teachers. The teacher, in fact, has relative freedom to choose authentic materials. In actual practice, authentic materials always need to be adapted for classroom use. If properly used, they can generate greater interest and motivation than text book materials. The Teacher's role should be as course designer and task organizer.

2. News papers :

One of the commonest items of our daily lives, Newspapers are a veritable store house of language terms and text types and can serve as an invaluable resource in the language classroom. News paper reading is the most powerful skills of English learner. English reader should concentration on the particular reading. This is the most useful skills.

(A) Headlines-

A variety of headlines can be cut out from different newspapers and pasted on a sheet in numbered sequence. Photo copies can be given to the students. The teacher about the possible content of the stories, the headlines describe. The teacher can give the students the task of discussion of stories in groups and then ask them to write.

Headlines can also be used to construct new stories or serve as ideas for speaking exercises

(B) Articles and News Stories-

Articles can be used for various activities like information gathering/ retrieval reading comprehension tasks, opinion sharing and speaking tasks. The teacher may also cut out the endings of various articles and present it to the students who then have to invent suitable endings.

(C) Pictures-

Pictures including cartoons and photographs in newspapers can serve as potential cues for speaking as well as writing activities. Suitable pictures can be used to create. Flash cards for vocabulary building, or a sequence of pictures can be used to reconstruct an entire tale. Moreover, pictures may be used in various ways to generate class discussion topics and simultaneously provide ideas for short humorous sketches on current issues.

3. The Web:

The Internet, however, has changed all that by bringing in a radically new dimensions into the teaching learning matrix. The Web components in teaching help the language teacher to prepare students for their world of work. The Internet specially as used in the context known as the Web, has begun a remarkable communication revolution. Not only can students jump around among the materials that they have created for them, they also can access materials created by others. Undoubtedly, the Internet has made teaching and learning very feasible, communicative and fruitful. Power-point presentation acts as a herb for weak English language students.

4. English Language Laboratory

English language and communication skill lab can be introduced at graduation level. Sophisticated English language and communication skills Lab with all the latest equipment's should be established in each college. Regular listening practice, drills, oral tests, use of audio-visual aids in a language lab, performing role plays on day to day topics, doing G.D.S. on controversial issues, taking part in presentations and extempore etc., enhance

speaking capacity to master interactive skills in English, which is one of the most important steps to success. A Teacher must honestly use this lab, check the performance level of the learners and guide them accordingly. To sum up, it can be concluded that because of its flexibility, fluidity, adaptability and unique hybrid quality, English is the most widely spoken language in the universe. It is not only a language of international corporate sector but also of the cyber world that is playing a significant role in making communication highly effective. That's why, critical selection and creative implementation of English language teaching is the need of the hour. The role that a teacher plays in the lives of students and the teachers potential to improve the quality of life for students cannot be underestimated. The language teacher use techniques in classroom. As a facilitator and motivator, the language teacher should change their approaches to teaching and learning and provide more appropriate opportunities for their students to be active participants rather than passive recipients.

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