

MULTIPLE TEACHING TECHNIQUES APPROPRIATE FOR STUDENT LEARNING

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Using a multisensory teaching technique means helping a student to learn through more than one sense. The class room is a dynamic environment brings together students from different back grounds with various abilities and personalities. Being an effective teacher therefore requires the implementation of creative and innovative teaching strategies in order to meet student's individual needs. One of the important technique is the flipped class room model basically involves encouraging students to prepare for the lesson before class this class becomes a dynamic environment in which they have already studied. Students prepare a topic at home so that the class the next day can be devoted to answering any questions they have about the topic this allows students to go beyond their normal boundaries and explore their natural curiosity.

A teaching method comprises the principles and methods used by teach to enable students learning. These techniques are determined partly on subject matter to be taught and partly by the nature of the learner. For a particular teaching method to be appropriate and efficient it has to be in relation with the characteristic of the learner and the type of learning it is supposed bring about.

In student centered approach learning, while teachers are the authority figure in this model, teachers and students play an equally active role in the learning process. Student learning is measure through both formal and informal forms of assessments, including group projects, student portfolios, and class participation. Teaching and assessments are connected. Student learning is continuously measured during teacher instruction. Commonly used teaching methods may include class participation, demonstration, recitation, memorization or combination of these.

In the learning process, Explanation is a tool used by both teacher and student. Its goal is to manifest comprehension. Although from a learning perspective, explanation holds a special place as one of the core critical thinking skills. Good critical thinkers are those who can explain what they think and how they arrived at the judgment.

A number of different teaching techniques have emerged due to change in education. The first technique is design thinking method. This technique is based on resolving real- life cases through group analysis, brain storming, innovation and creative ideas. Next technique is self- learning. Curiosity is the main driver of learning. As a basic principle of learning, it makes title sense to force students to memorize large reams of text that they will either begrudgingly recall or instantly forget. The key is to let students focus on exploring an area which interests them and learn about if for themselves. A common technique is the use of mind maps. The next effective technique is learning through play or "Gamification" is a learning technique that can be very effective at any age. It is also very useful method to keep students motivated.

The next technique is to utilize social media in the class room. Students today are always connected to then social let work and so will need little motivation to get them engaged with social media in the class room. The ways we can use teaching methods are quite varied as there are hundreds of social networks and possibilities. The other technique is pose thought provoking questions which inspire your students to think for themselves and become more independent learners.

Thus the paper aims at disusing how creative teachers and effective teaching strategies motivate learners to learn. The naissance of active learning where learners have to be active during the

teaching- learning process has altered the subject and the center of the teaching – learning processes from teachers to students. The teaching learning – process is contextual and the emphasis is to fulfill learner’s needs. This teaching mode requires the active participation of learners. The active learning mode requires creative teacher and effective teaching strategies so teaching – learning is able to transform knowledge into effective learning tasks and activities. The learning tasks are designing to enable learners to experience the practical application of the knowledge they have learned. The design of instruction that motivates learners to learn is also presented and discussed.