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ABOUT SEMINAR

The wide gap in achievement between the advantaged and least advantaged students, the diversity in the IQs and capabilities make it difficult to adopt a particular system of learning which can ensure that they can attain high academic standards. Teachers often consider “Classroom Management” activities, to be controlling students but teaching and classroom management blend seamlessly to create an overall climate that supports student learning and achievement. The participants are expected to address the interrelationship of management and instruction and how these relate to educational goals. It is hoped that they share their Experiences of grappling with managing diverse learning-centered classrooms. The strategies that they adopt to integrate management and instruction in their efforts to create learning centered classrooms. By focusing on central concepts, it is hoped that the participants would provide adaptable insight and guidance for educators grappling with managing diverse learning-centered classroom. This seminar aims at sharing the experiences of the teachers’ organization of the environment in learning.

Sub Themes:

- Emerging challenges for teachers in Student-centered learning.
- Advantages &Disadvantages of Student-centered learning..
- Classroom management. Role of Teacher as felicitator
- Teacher’s approach in Learner-centered teaching
- Teachers’ reflections on managing Classroom.
- Multiple teaching techniques appropriate for student learning
- Roles of teachers in learner centered teaching as guides, facilitator and coaches.
- Learner-centered teaching-Teachers’ efforts & exemplary roles in Classroom management.

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INDEX
Volume 8, S1: 2020

S.No	Article Details	Page No
1.	BUILDING THE GULF BETWEEN A CONVENTIONAL INSTRUCTOR AND A CONTEMPORARY LEARNER <i>Tummala Sai Mamata, Lecturer, Dept of English, Andhra Loyola College, Vijayawada</i>	1
2.	THE DEVELOPMENT OF THE EFFECTIVE LEARNING ENVIRONMENT BY CREATING AN EFFECTIVE TEACHING IN THE CLASSROOM <i>D.Gangaiah, Department of Economics, VSR & NVR College, Tenali-522201, A.P., India</i>	4
3.	CONTEMPORARY TEACHING TECHNIQUES IN EDUCATION <i>Evuru Poleraiah, Lect. In Commerce, S.V.R.M College, Nagaram, AP, India</i>	10
4.	EQUIPMENT FOR DIGITAL LITERATES AND METHODS OF ENGLISH LANGUAGE TEACHING <i>Kishore Kumar Chintala¹, Dr T Siva Prasad²¹Lecturer in English,²Principal , KVR,KVR & MKR College, Khajpalem</i>	13
5.	CLASSROOM MANAGEMENT FOR EFFECTIVE TEACHING <i>Goli Malleswari</i>	16
6.	STUDENT- CENTERED APPROACH TO TEACHING AND LEARNING IN HIGHER EDUCATION FOR QUALITY DEVELOPMENT' <i>V. Krupa Vani, Department of Commerce, VSR&NVR College, Tenalli, AP, India</i>	19
7.	ENGLISH LANGUAGE TEACHING AND LEARNING: THE ROLE OF ICT <i>P. Sobha Rani, Lecturer in English, SWR & GDC (G), Kanchikacherla</i> <i>P. Dinesh Babu, Lecturer in English, VRS & YRN College, Chirala</i>	22
8.	NEW PERSPECTIVES METHODS IN TEACHING ENGLISH LANGUAGE <i>N. Thyaga Raju, S. A. S. Govt. Aided Degree College, Vijayawada</i>	26
9.	THE ROLE OF TEACHER IN ENGLISH LANGUAGE COMMUNICATION SKILLS (ELCS) <i>K.Suresh, Department of Physics, VSR & NVR College, Tenali-522201, Guntur Dt, A.P, India</i>	30
10.	A RADICAL ALTERATION IN SELF-DIRECTED LEARNING <i>Lanke.Subha, Lecturer, Dept of English, Andhra Loyola College, Vijayawada</i>	33
11.	CLASSROOM MANAGEMENT IN LEARNER-CENTERED LEARNING & LIBRARY AS A CLASSROOM <i>M. Sri Vani, Dept of Library & Information Science, VSR&NVR College, Tenali</i>	36
12.	MANAGING UNDERGRADUATE CLASSROOMS: USING MIXED METHOD FOR THE EFFECTIVE LEARNING OUTCOMES <i>G.Sharada, Lecturer, Sardar Patel College, Secunderabad-025</i>	39
13.	MULTIPLE TEACHING TECHNIQUES APPROPRIATE FOR STUDENT LEARNING <i>N. Sharmila Rani, Associate Professor, Dept. of English, Sardar Patel College, Secunderabad, Telangana</i>	44
14.	THE ENGLISH LANGUAGE IN DEVELOPMENT <i>N.Bujji Babu¹ and L.Cyril Arun Kumar²</i>	47

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15.	A COHERENT METHOD (S) IN THE ESL CLASS	52
	<i>V. Pala Prasada Rao, Department of English, JKC College, Guntur</i>	
16.	ROLE OF TEACHER IN STUDENT CENTERED LEARNING METHOD	55
	<i>K. Ankama Rao, Lecturer in Physics, VSR & NVR College, Tenali</i>	
17.	THE COMMUNICATIVE APPROACH: ETHNOGRAPHIC AND COGNITIVE	59
	<i>I. Kesava Rao, Department of English, VSR&NVR College, Tenali</i>	
18.	ENHANCING THE SPEAKING SKILLS THROUGH INSTRUCTIONS: AN ETHNIC STUDY ON RURAL STUDENTS' VERBAL PRESENTATIONS IN CLASSROOM	64
	<i>V. Chandra Sekhara Rao¹, Gomatam Mohana Charyulu²</i>	
	<i>¹Research Scholar & Asst. Professor, Division of English, Department of Sciences and Humanities, VFSTR Deemed to be University, Vadlamudi, Guntur, A.P.</i>	
	<i>²Research Supervisor & Professor, Division of English, Department of Sciences and Humanities, VFSTR Deemed to be University, Vadlamudi, Guntur, A.P.</i>	
19.	PEDAGOGIC PRACTICES: AN OVERVIEW OF REFLECTIVE PRACTICE	68
	<i>A. Nagesh, Lecturer in English, P.B.N.College, Nidubrolu.</i>	
	<i>V. Padmaja, Lecturer in Mathematics, P.B.N.College, Nidubrolu</i>	
20.	ROLE OF TEACHERS AS FACILITATORS IN LEARNING	71
	<i>Epuri Suneetha, Lecturer In English, VSR & NVR College, Tenali</i>	
21.	REDEFINING: THE ROLE OF TEACHERS IN THE 21 ST CENTURY-THE NEED TO BECOME MODERN KNOWLEDGE	73
	<i>Neerukonda Viswasa Rao, Head, The Department of English, S.V.K.P. College, Markapur</i>	
22.	TEACHING OF ENGLISH LANGUAGE SKILLS AND THEIR USES	77
	<i>Putla.Ananda Rao, Lecturer in English, The Bapatla College of Arts and Sciences, Bapatla</i>	
23.	CREATIVE AID OF MOBILE APP TO PROMOTE INTRINSIC MOTIVATION FOR LANGUAGE PROFICIENCY	79
	<i>Dammu Betty Beaulah, Research Scholar, EFLU, Hyderabad</i>	
24.	THE QUALITIES OF GOOD TEACHERS	82
	<i>Timee Ronra Shimray, PhD (ELE), EFLU, Hyderabad</i>	
25.	A QUALITATIVE STUDY ON ROLE OF TEACHER IN NOURISHING STUDENTS CAREE	86
	<i>R.vijayakumar, Department of English, Andhra Loyola College, Vijayawada</i>	
	<i>R.sonia priyadarshini, Department of English, ch.sd.st.theresas college for women, Eluru,</i>	
26.	ENGLISH COMMUNICATION ENHANCES EMPLOYABILITY SKILLS	88
	<i>M.Velanganni, lecturer in commerce, VSR &NVR college, Tenali</i>	
27.	KEY TO EFFECTIVE CLASSROOM MANAGEMENT	90
	<i>G.SOWJANYA, Lecturer in Commerce, VSR & NVR College, Tenali</i>	
28.	STUDENT-CENTRED LEARNING METHODS	93

	M. Sulochana, Department of Chemistry, VSR & NVR College, Tenali, Guntur, A.P, India	
29.	USING LEARNER-CENTRED APPROACHES TO ENHANCE THE STATUS OF TRIBAL LEARNERS Malavath Nikhil Naik, Research Scholar, The English and Foreign Languages University	95
30.	LEARNER CENTERED APPROACH <i>K. Shobha Rani, Department of Chemistry, VSR & NVR College, Tenali</i>	98
31.	IMPORTANT ELEMENTS FOR EFFECTIVE CLASSROOM MANAGEMENT <i>M. Sudha Rani, Lecturer in English, VSR & NVR College, Tenali</i>	101
32.	THE ROLE OF COMMUNICATIVE LANGUAGE TEACHING (CLT) IN A LEARNER CENTERED CLASSROOM <i>Ganta Srinivasulu, Lecturer in English, Sri ABR Government Degree College, Repalle</i>	103
33.	BENEFITS OF STUDENT CENTERED LEARNING <i>B.Jhansi Rani, Lecturer in English, VSR & NVR College, Tenali</i>	106
34.	PARADIGM SHIFT FROM TEACHER CENTRIC TO LEARNER CENTRIC CLASSROOM <i>Ch.Radhika, Department of English, University College of Engineering & Technology, Acharya Nagarjuna University, Nagarjuna Nagar – 522510, Andhra Pradesh</i>	109
35.	CHALLENGES OF STUDENT- CENTRED LEARNING – A NOTE <i>K.Sreelakshamma, Associate Professor, Department of Political Science, Hindu College, Guntur</i>	113
36.	HOW CAN THE TEACHER BE A FACILITATOR? Pitla SrinivasaRao, Department of in English, VSR & NVR COLLEGE, TENALI	118
37.	INNOVATIVE TEACHING METHODS OF MODERN ERA <i>Smt. M.Vijaya Lakshmi, Asst. Professor in English, Government College for Women, (A) Guntur</i>	120
38.	LEARNER CENTERED TEACHING <i>B. Subhashini, Dept. of English, A.N.R. College, Gudivada</i>	122
39.	MULTIPLE TEACHING TECHNIQUES APPROPRIATE FOR STUDENT LEARNING A.V.Rajya Lakshmi, Dept. English, The Bapatla College Of Arts And Sciences, Bapatla	125
40.	LEARNER CENTERED APPROACHES <i>K.V.Padmavathi, Lecturer in Telugu, VSR & NVR College, Tenali</i>	127
41.	TEACHERS AS FACILITATORS A. Muni Sankara Swamy, Department of Political Science, VSR&NVR COLLEGE, TENALI	129
42.	ADVANTAGES AND DISADVANTAGES OF STUDENT CENTERED LEARNING <i>N. Kutumba Rao, Lecturer in English, GVSM Govt. Degree college, Ulavapadu, Prakasam</i>	132