



INTERNATIONAL  
STANDARD  
SERIAL  
NUMBER  
INDIA

2395-2636 (Print);2321-3108 (online)

## TANTAMOUNT TECHNIQUES FOR LEARNERS TO IMPROVE ENGLISH SPEAKING SKILLS

M. RAJU<sup>1</sup>, N. SANDHYA RANI<sup>2</sup>, Y. THIRUPATHI RAO<sup>3</sup>

<sup>1,2,3</sup>Assistant Professor in English, Malla Reddy Institute of Technology, Miasammaguda, Dhualapilly, Secunderabad, Telangana State

<sup>1</sup>madugularu83@gmail.com; <sup>2</sup>sandhyaraninagumanthri@gmail.com

Doi: <https://doi.org/10.33329/rjelal.7219.163>



M. RAJU



N. SANDHYA RANI

### ABSTRACT

Speaking ability is very important to have good communication, especially in international communication. The English learners should have this ability and they must focus the learning on speaking skill. The learners' failures in learning speaking were caused by the inappropriateness of the strategy or method learning. It happened to them unconsciously. It means they are not aware of making inappropriateness in the method. The appropriate method should be applied in learning so that the success can be achieved. To realize the success in improving speaking ability can be done by using community-based learning method. The learning communities should be made to conduct the community-based learning. In these learning communities, the process of learning speaking can be applied like it is in real communities. A real-like community makes the learning process run well, because the condition is like the reality. The good process in learning makes the learners feel in the real society and feel enjoyable and comfortable. If the learners have good feeling, they will learn speaking eagerly and spiritually, so they will be successfully in learning, especially speaking.

This research article meticulously focuses on how speaking skills are to be improved. It also suggests having a broad understandings and critical thinking to improve the language abilities to speak English freely and clearly.

**Key Words:** Speaking, Communication, Strategy, Learning, Society

### 1. INTRODUCTION

Many students master the fine points of English grammar but find themselves at a loss when it comes to actually having a conversation with native speakers. In reality, the only way to develop fluency in speaking is by huge amounts of listening, and then practicing. The following are a few tips for improving English speaking skills. Don't forget that listening is the foundation for speaking! When you also want to practice speaking, here are some

suggestions for how to improve English speaking skills.

### 2. TANTAMOUNT TECHNIQUES TO IMPROVE ENGLISH SPEAKING SKILLS

#### 2.1. Find an English-Speaking Conversation Partner

First of all, it's important to find native speakers to practice with. Students who are living around many English speakers may be able to find informal opportunities to chat with neighbors and

local business people. Joining a club or a volunteer organization can be a great way to get to know people informally. If that isn't an option, consider hiring a private tutor. A lot of students find and meet with tutors online via tools like Skype or Google Hangouts.

## **2.2. Make Sure To Listen As Well As Speak**

When practicing with a native speaker, try to balance your listening and speaking. It's a good idea to prepare questions in advance so that the conversation will flow back and forth. If your conversation partner asks you a question and you answer at length, you can always turn the question back to your partner by asking, "What do you think?" or "What about you?"

## **2.3. Record Your Conversation Practice**

Recording is a great way to get the maximum benefit from a conversation with a native speaker. When you listen again, you can evaluate your own pronunciation and notice areas where you need to improve. You can also review the content of the conversation, take notes on new vocabulary or misunderstandings, and prepare questions for the next meeting.

## **2.4. Surround Yourself with the English Language**

Another way to improve your English speaking skills is to immerse yourself in English as much as possible. Watch movies or TV in English, with subtitles if you need them, and watch the same programs over and over. Most people find that they understand more each time. Listening helps you become familiar with the rhythms and intonations of English. Once the sounds are familiar, try imitating them.

## **2.5. Practice with Music and Movies**

Listen to music in English and sing along. Music is one of the best tools for learning intonation pronunciation. Listening to and singing songs might also help you remember vocabulary and phrases (if the song is easy to understand), and it will help you learn to pronounce English rhythm in a more natural way. By unconsciously imitating the singer, you'll learn to pronounce phrases the way native speakers

do. One good song for ESL or EFL students is "Tom's Diner" by Suzanne Vega because it uses simple language to describe everyday scenes and actions. Movies are a much better choice for learning English. You'll learn vocabulary, idioms, slang, pronunciation, and listening by watching movies. Be sure to use my movie technique when you do this!.

## **2.6. Read Aloud**

Reading out loud is a great way to practice speaking when there are no conversation partners available. Reading aloud gives you a chance to focus on pronunciation and pacing without worrying about coming up with words. Make sure to practice with material that you can understand. Some students find videos online that have transcripts. Many TED talks, for example, include word-for-word transcripts of the talk. By reading aloud from a transcript, you can check your pronunciation by listening to how the speaker says something

## **2.7. Talk To Yourself**

Saying your thoughts out loud or narrating your actions ("I am drinking coffee, and now I'm going to open my book") can be a very effective way to practice spoken English. By talking to yourself, you can become more fluent in translating your thoughts into spoken words. Practicing alone is also a low-pressure way to practice, since no one will hear your mistakes

## **2.8. Think in English**

Sometimes the difficult thing about English speaking isn't the language itself, but how you think about it.

If you think in your native language and then try to speak English, you'll always have to translate between languages. Translating isn't an easy thing to do! Even people fluent in two or more languages have trouble switching between languages.

## **2.9. The solution is to think in English**

You can do this anywhere, anytime. Try to use English when you're thinking about your day, or when you're trying to decide what food to order. Even try to use an English-to-English dictionary to

look up words. That way you never have to use your native language and translate words. You'll notice that when you think in English, it's easier for you to speak in English.

#### 2.10. Use a Mirror

Whenever you can, take a few minutes out of your day to stand in front of the mirror and speak. Choose a topic, set a timer for two or three minutes and just talk.

The point of this exercise is to watch your mouth, face and body language as you speak. It also makes you feel like you're talking to someone, so you can pretend you're having a discussion with a study buddy.

Talk for the full two or three minutes. Don't stop! If you get stuck on a word you don't know, try expressing your idea in a different way. You can always look up how to say that word after the two to three minutes end. This will definitely help you find out what kinds of words or sentences you have trouble with.

#### 2.11. Focus on English Fluency, Not Grammar

When you speak in English, how often do you stop?

The more you stop, the less confident you sound and the less comfortable you become. Try the mirror exercise above, but challenge yourself to speak without stopping or stammering (taking pauses between your words) the entire time.

This might mean that your sentences won't be grammatically perfect, and that's *okay*! If you focus on speaking fluently instead of correctly, you'll still be understood and you'll sound better. You can fill in the correct grammar and word rules as you learn them better.

#### 2.12. Try English Tongue Twisters

Tongue twisters are series of words that are difficult to say quickly. One example is: "The thirty-three thieves thought that they thrilled the throne throughout Thursday." Try saying this a few times! It's not easy.

Word games like this will help you find the right placement for your mouth and tongue, and can

even help your pronunciation. You can find a list of great tongue twisters here

#### 2.13. Use technology

A Smartphone can be a powerful tool for learning languages. Use it to record yourself speaking then listen back to see how your English sounds to other people. Make the most of all your favorite productivity apps to organize your practice time and make a note of all the new words you learn.

#### 2.14. Listen

Listen to news bulletins and songs in English to listen to the pronunciation of words. You can also learn new words and expressions this way. The more you listen, the more you learn! Try copying what you hear to practice your pronunciation and learn which words in a sentence are stressed.

#### 2.15. Learn a new word every day

Choose a word you would like to work on and use practice it in different sentences. Use the word until you have learnt it and keep using it regularly.

#### 2.16. Do interesting activities in English

Take a cooking course in English or join a book club! Anything you enjoy doing, make sure you do it and communicate it in English. Using English to talk about things you enjoy will make practicing a positive experience.

#### 2.17. Have a debate

Debate all the topics that interest you with friends in English. Try to use as much vocabulary as you can to get your point across and listen to the other arguments carefully so you can argue against them effectively.

#### 2.18. Use a dictionary

Online dictionaries often have audio examples so you can check your pronunciation and there are lots of great dictionary apps that you can take everywhere with you on your Smartphone. Make sure not to become too reliant on these tools,

though. Have a go at saying the words first then check afterwards to see if you were right!

### 3. CONCLUSION

No doubt speaking plays a major and magnanimous role in the so-called communication. To be the best in the speaking, will lead to the ability that gravitates the world. To be perfect language speaker, one should focus on certain techniques. One can be impeccable in the communication by adopting the constructive mechanism that land on the domain of speaking.

### REFERENCES

- [1]. Trudgill, Peter. 1983. Sociolinguistics: An Introduction to Language and Society. London. Penguin Books.
- [2]. Wardaugh, Ronald. 1986. An Introduction to Sociolinguistics.
- [3]. Oxford. Basil Blackwell.
- [4]. Oxford Dictionary [www.ling.upenn.edu](http://www.ling.upenn.edu) [www.oxforddictionary.com](http://www.oxforddictionary.com)
- [5]. Churinov, A. (2016). Drop vox application – download and voice-record with ease! *Dialog on Language Instruction*, 26(1), 99.
- [6]. de la Fuente (2014). Learners' attention to input during focus on form listening tasks: The role of mobile technology in the second language classroom. *Computer Assisted Language Learning*, 27(3), 261-276
- [7]. Demouy, V., & Kukulka-Hulme, A. (2010). On the spot: Using mobile devices for listening and speaking practice on a French language programme. *Open Learning*, 25(3), 217-232.
- [8]. Han, T., & Keskin, F. (2016). Using a mobile application (WhatsApp) to reduce EFL speaking anxiety. *GiST*, 12, 29.
- [9]. Hwang, W., Shih, T. K., Ma, Z., Shadiev, R., & Chen, S. (2016). Evaluating listening and speaking skills in a mobile game-based learning environment with situational contexts. *Computer Assisted Language Learning*, 29(4), 639-657.
- [10]. Mertens, J. (2013). Mets-toi a l'ecoute: French acquisition entirely through private mobile radio listening. *PRAXIS Fremdsprachenunterricht*, 10(1), 4-6.
- [11]. Moghadas, B. & Bashirnezhad, H. (2016). The Pedagogical Applications of Mobile-Assisted Language Learning (MALL) in Improving the Iranian EFL Learners' Oral Performance. *International Journal of Applied Linguistics and Translation*. Vol. 2, No. 1, 2016, pp. 8-14. <http://article.sciencepublishinggroup.com/html/10.11648.j.ijalt.20160201.12.html>
- [12]. Pellerin, M. (2014). Using mobile technologies with young language learners to support and promote oral language production. *Computer-Assisted Language Learning and Teaching*, 4(4), 14-28.
- [13]. Read, T., & Barcena, E. (2016). Metacognition as scaffolding for the development of listening comprehension in a social MALL app/ la metacognición como andamiaje para el desarrollo de la comprensión oral en una app de MALL social. *Revista Iberoamericana De Educación a Distancia*, 19(1), 103-120. <https://englishlive.ef.com/blog/language-lab/10-top-tips-improving-spoken-english/>
- [14]. Sun, Z., Lin, C., You, J., Shen, H. j., Qi, S., & Luo, L. (2017). Improving the english-speaking skills of young learners through mobile social networking. *Computer Assisted Language Learning*, 30(3-4), 304-324.
- [15]. Lys, F. (2013). The development of advanced learner oral proficiency using iPads. *Language Learning and Technology*. 17(3). 94-116. <http://llt.msu.edu/issues/october2013/lys.pdf>
- [16]. Wahab, G. S., & Ghafoor, Z. A. (2013). Vodcast as instruction material in teaching listening and speaking skills. *Language in India*, 13(12), 372-379.
- [17]. Xu, Q., & Peng, H. (2017). Investigating mobile-assisted oral feedback in teaching chinese as a second language. *Computer Assisted Language Learning*, 30(3-4), 173-182.