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## MOBILE TECHNOLOGY IN LEARNING OF ENGLISH

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### ABSTRACT

English has become an international language of Technical coloration. Technology is transforming how we communicate, shop, entertain ourselves and conduct business. Nowadays, the importance of technology in learning English inside and outside the classroom is souring up. As the use of mobile technology is increasing, it is good to offer students the possibility to learn English anytime and anywhere at their own suitability using their mobile devices. Self-study is obviously important in language learning and this necessity is executed through mobile technology. Using mobile phones, the students can listen to a lot of audio track in English. They can listen to the speech of great orators in English. The teachers can also post to the student informative and desirable audio tracks and so a friendly learning takes place in a casual way. Using news websites and informative web pages create more opportunities for developing reading skill as well as knowledge updating. Electronic interaction outside the classroom encourages student to use English with affiliation to the language. The students can chat with their friend on instant messagers using English. These messengers serve as a platform for the students to think aloud and say their opinion in a captive language. Thelearners can share any concept in simple English with the motivation to improve their writing skill. Whatsapp and other messaging apps allow exchange of messages in a few seconds. The online courses and discussion forums available in the mobile apps create space for student-to-student and instructor-to-student interaction. The silent spectators get a chance to express their ideas here as they are away from the real time class of students. Users can create groups, send each other limitless images, audio, video and media messages in English. Nowadays, flipped class room is advocated in many places. By permitting students with easily accessible tools- mobiles for studying English, they are enabled to incorporate self-study into their busy lives by making them understand simple basic concepts outside the class and involve in discussion and analysis inside the class in English. Certainly mobile devices are essential because assignments and videos are sent well in advance to the students for learning prior to the real-time class room teaching-learning process. The mobile technology presents astounding opportunities to re-design the way English is taught and learnt.

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The IT revolution and globalization of business have brought technical communication to the vanguard of academia and industry. In this scenario, English has become an international language of Technical coloration. All over the world the language which is used for sharing thought is only English. English is used as the operational language on enormous range. Scientific inventions and all other informations from a country cannot reach another through any language other than English. The inventions and informations in a country will have become outdated and old by the time it reaches to scientists of other countries through translation. We are living in the digital age where we have to deal with various technologies and Internet using English. So English is the language of up-to-the-minute version applications and programs of new era where, all the software instruction brochures, installation guides and merchandise fact sheets of electronics and entertaining devices, social media networks and all publication in websites, usually are available in English first before having made accessible in other languages. Education has multiplied the role of English, because universities worldwide often use English as the common mode of learning and communication.

Technology is transforming how we communicate, shop, entertain ourselves and conduct business. These reflective changes place increasing stress on the traditional models of language learning in a formal classroom setting. Nowadays, the importance of technology in the English teaching in the classroom and e-learning as a platform for learning it are souring up. The computer supports learning English. It is characterized by a clear retreat from lectures and practice type drills and instructions and a move towards more constructivist uses of the electronic devices. Multimedia computers can afford an exact depiction of the target language and provide learners with controlled self-learning and feedback. More importantly they facilitate a methodological advance that shifts the emphasis away from the traditional teaching learning methods where the teacher pull the students at their own cognitive and expressive level without realizing the position of the

students. The computer aided language class result in more equality of participation than what would be typical in face-to-face communication. This innovative tool used in second- and foreign-language teaching is characterized by the practice of multimedia and the Internet. Internet integrates various aspects of language learning creating interactive task-based approaches at the pace of the students.

Technology-enhanced language learning using computers has abundant benefits. The only disadvantage is that no one will be able to take the computers with them wherever they go and start working at their whims and fancies. Even laptops are found to be occupying a bit of space and not handy after the cutting-edge mobile phones with all the options found in computers are available in an affordable price. As the mobile phones and tabs have become part of everyone's life and it is easy to carry and use, it can be used for learning English. The money the students pay for internet pack also is less compared to the expenses in visiting libraries and travelling in search of paper bound resources as well as establishing computer labs for language improvement. However, mobile learning is less systematized than e-learning, yet supplements the latter perfectly. Mobile-mediated language learning using the Internet, allows learners to work together and to construct knowledge together.

As the use of mobile technology is increasing, it is good to offer students the possibility to learn English anytime, anyplace and at their own suitability using their mobile devices. Self-study is obviously important in language learning. A minimum of one hour a week of self-study can boost a student's progress in acquisition of English immensely. Students never choose to study English due to time restrictions, and they make it clearly that they have no time for English homework. So, motivating the students to learn English using mobile phones, which easily fascinate them, is one of the ways to improve their English in the current situation. The students can be assigned simple, realistic homework activities that can be completed in a short time while they travel or while watching T.V or doing some other work in a relaxed way. Students can spend a few minutes a day on

English. They can be introduced to some of the prolific apps available and encouraged to learn English in a peripatetic way.

The basic skill that is needed for any language leaning is listening. Using mobile phones, the students can listen to a lot of audio track in English. They can listen to the speech of great orators in English and get themselves motivated to imitate their words and phrases. In addition, students can move for the entertaining mode of listening like songs, jokes, some narrations, comic criticism of any situation for a few minutes. They can laugh and at the same time learn English. These experiences are totally different from learning English in the class room. The websites provide a huge number of audio tracks that are useful for the learners and students can select any audio suitable for their interest and understandability. The teachers as well can also post informative and desirable audio tracks and so a friendly learning takes place in a casual way. Thus mobile phones enhance listening.

Reading skill is amended using mobile phones. Using news websites and informative web pages create more opportunities for developing reading skill as well as knowledge updating. Newspapers with broadcast journalism is presenting breaking news in an appropriate manner. The reliable and well-established newspapers are useful to the students. They need not move away from their place to read the papers. Instead, they can avail internet packs that is cheaper than the printed newspapers. Online newspapers in English share similar to hard-copy of the newspapers and have the same legal boundaries, such as laws concerning privacy and copyright. Online newspapers, news audio, and news video websites have the responsibilities of educating the youth. The close relationships they have with advertisers, and industries are strengthening their chances of relevance and reputation. The students should have the focused mind set to read only what is essential to enrich their knowledge and English and at the same time, move away from the temptations of unwanted silly news and foolish guidelines.

The mobiles can commendably be associated with the written expression for the linguistically limited student whose skills are not adequate to

allow complete expression of ideas in English. By slowing down the process of communication and allowing the students to reflect and compose a message, the student's ability and attentiveness in using English can be improved. Electronic interaction outside the classroom encourages student use English with affiliation to the language. The students can chat with their friend on instant messengers using English. The students have to narrate an interesting incident or their opinion on anything or happenings in the world through messenger. These messengers serve as a platform for the students to think aloud and say their opinion in a captive language. They can share any concept in simple English with the motivation to improve their writing skill. Nowadays, the mobile language is really awful instead of being awesome. The students write in broken English perfectly. The poorly written version of the messages in English language consists of English vocabulary grafted against the syntax of a non-English speaker's native language, together with word order, and other aspects of sentence structure. Moreover, the students don't have the patience to type the English words fully. They write the messages according to their whims and fancies. They forget that the writing skill is essential in their career and such types of writing will not help them in their future. So, they have to compose short messages consciously in perfect English.

Whenever the students feel that their vocabulary is inadequate, they have to refer to the dictionary. Spell check and grammar check has to be done using dictionaries. The students can use a hand-held electronic dictionary to look up a word in English. A dictionary with data in digital form can be accessed through a number of different media using mobile phones. Electronic dictionaries can be found in several forms, as inbuilt option in handheld devices, as apps on smartphones and tablet computers, as a function built into an E-reader, and as free or paid-for online products. Thus, dictionaries available in mobile phones in various forms are to be used by the students sincerely.

The online courses and discussion forums available in the mobile apps create a space for student-to-student and instructor-to-student interaction. In a classrooms students participate in

discussion and get enhanced learning of English. In exactly the same fashion, within discussion forums, students share opinions and appraise the notions of others presented through interconnected exchanges of dialogues. The discussion forums permit the students to voice their concerns, questions and get answers. The discussion forums permit participants to participate on line assessment through online quizzes, through online submissions etc. with a massive open online support. In the class room also students voice their concerns. However, the introverts never do it. In the forums, these silent spectators get a chance to express their ideas as they are away from the real time class of students.

The instructor should design the English course material for perusal with the intension of catering to the course learning outcomes and enrich the material presented in the module content. The instructor should post the initial response to all discussion forums. This will institute the instructor's online manifestation before a student starts the first post. Motivating resources, and additional questions can be posted to manifest student learning depending on their ability in acquiring English. These posts should clearly manifest instructor's thoughts on the topic, links to resources and the supplementary engagement of students in the discussion. If students are not participating early in the week in the English discussion forum because of the difficulty in understanding, the instructor should consider posting additional language prompts inspiring students. Descriptive comments should be posted as part of assignment feedback directing students to revisit and comment on anything in the discussion forum. Naturally, the students who do a course regularly are assessed by the peer as well as the teachers. The students can be assessed and marks can be awarded based on cumulative performance of the students in all the activities and online assessments. Use of the Internet stresses a great level of student engagement in trustworthy language aspects that is rarely possible face-to-face.

Whatsapp is a mobile messaging app which allows everyone to exchange messages rapidly. Users can create groups, send each other limitless images, audio and video media messages in

English. Students can be provided a short news article or podcast which is a form of digital media that consists of an episodic series of audio, video, digital radio, PDF, or various type of other files which are subscribed to and downloaded automatically through web syndication or streamed online to a mobile device. Students send photos with English titles and slogans to illustrate different grammar practices. Alternatively they could describe daily habits or routines, or create a set of instructions. Students could create a video or audio of themselves, make a short business presentation or review and comment a movie, book or TV show in English.

Ipadio app opens in a new tab or window. Using that app, the scholars record up to 60 minutes of high-quality audio in English. Then titles, descriptions, images are added and geo-located before instantly uploading to ipadio.com account or cross-post to Twitter, Facebook or blog. Research activities related to live experiences are to be assigned to the students. They should get chance to record and edit their videos and post it for the critical appreciation. They can make a short speech in English or say some dialogues pertaining to the situation in their recordings. The teachers can also record lesson and send it to students who were absent. It is the duty of the teacher to create a revision podcast and send it to students. Students could create a short story or poem with photos and audio. Facebook groups open a great way of developing English. Students can share ideas, opinions and homework projects, post quizzes and grammar tips. Students must use Facebook to share reviews, brainstorm ideas about different topics. Having a different theme each week and getting students to share songs, pictures and quotations connected to the theme in English language is possible using mobile apps. The Google Playstore has some apps specially developed for the enhancement of English language.

Learning any new language is always a challenge. The students have books or classroom lessons that is enough to teach them English. Yet, videos are the most powerful peg to grab the

attention of the language learner. They can pause and rewind whenever they need to. The listeners can understand the new language better by seeing speaker's mouths and its movement. The most entertaining aspect found in the website for students of English is the You Tube website. It has a lot of English language lessons for a child, teenager or adult, absolute beginner, intermediate or advanced ESL student, and these English language learning channels that are available for free. Anybody can utilize as well as contribute to the You Tube from anywhere anytime. During the learning of English, YouTube videos, Ted Talks, news articles, etc. should be sent to make the discussions technologically profuse, requiring less typing from the instructor. These videos and scripts glues the students' attitude towards learning English with their aesthetic sense. Along with these, posting videos using mobile phones enables and embrace the use of graphics and animations, music, sounds, audio-visual mixing, interactive features, and various other aspects specifically related to learning English.

One of the useful tool in a mobile is the recording function on mobile devices. Creating audio and video clippings and posting it on YouTube is quite interesting and thrilling for the students of English. Nowadays, they need not run in search of a camera for creating videos and recording studio for the audio support. Learners can record themselves speaking English and share it with friends, who can offer feedback. This is a great opportunity to practice pronunciation. Learners can record conversations with native speakers on a range of topics and integrate them into projects. Phones provide a great way to ask learners to pay attention to grammar around them. They can record the speech of others and listen to it again leisurely. Learners can use the microphone creatively, and incorporate voice recordings into edited videos. Students can be encouraged to take photos of posters, advertisements in the street, or other examples of written English that they see around them. The advertisements and posters enrich the vocabulary of the students. Spotting the misuse of punctuation or noticing incorrect spelling and

grammar will caution them to use the same in a right way in their life.

Mobile technology facilitate some narration of personal story, likes and dislikes, some interesting anecdotes, and the scenes and incidents that are impressive into an integrated language learning experience. Learners can share with the group photos or videos of what they did, where they went, and how they felt in English. The mobile technology creates affiliation to the group and makes the process of learning English a casual one without any tremors and obstacle. Mobile devices allow learners to interact without a glitch with each other, in both formal and informal learning contexts. The teacher can encourage students to create a personal visual story about their daily routine and about some everyday happening in the street. The student can take a series of snapshots of moments in their mobiles and describe the actions to the teacher. This will often highlight aspects of language that require teacher input. They can also share their social media activity, providing an opportunity to improve English. There is the possibility of misusing of the mobile phones by the students and drawing their future to utter hell. The students should be periodically monitored and should be educated about the disadvantages of using mobile beyond an ethical level.

Nowadays, flipped class room is advocated in many places. By permitting students with easily accessible tools- mobiles for studying English, the teachers enable them to incorporate self-study into their busy lives, hastening their advancement and promising better results. Certainly mobile devices are essential to make it a success as assignments and video are sent well in advance to the students for learning prior to the real-time class room teaching-learning process. The prior learning through assigned texts and videos enable the lower cognitive aspects like understand and remember to occur outside the classroom where as the traditional teaching focus on these criteria inside the the classroom through lectures on English Grammar and other language skills. Through flipped classrooms, the higher cognitive aspects like discussion on the topic, clarification of doubts, peer review, application,

analysis and research attitude are practiced inside the class room. The mobile technology presents astounding opportunities to re-design the way English is taught and learnt. Largely they create a place for students to cooperate with the teacher and with the peer outside of the classroom with ease and comfort. Through online discussions, student-student and student-content interactions are increased, and both faculty and students can collaborate in English learning process as they explore new perspectives. Well-designed online discussions address a number of research-based strategies critical to effective online learning and improved educational outcomes.

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